

Accounting, AAS

The assessment of student learning outcomes is not only a key indicator of program effectiveness, it is also one of the standards of excellence identified by the Middle States Commission (Standard 5) and is required through the SUNY assessment initiative.

Program Learning Outcomes for Program

Upon completion, students will:

1. Record business transactions using double

STUDENT LEARNING OUTCOME RUBRIC

| | | Criterion | | | |
|---|---|---|---|---|-------------------------------------|
| Student Learning Outcomes | Assessment Measure | Does Not Meet Standard <i>Grade: F</i> | Approaches Standard <i>Grade range: D- to C-</i> | Meets Standard <i>Grade range: C to A-</i> | Exceeds Standard <i>Grade: A</i> |
| 1. Record business transactions using double-entry accounting, both manually and on a computer | Departmental final exam administered via CONNECT, Problem E 3-11 (ACC 116 SLO #3) | 9.8% | 12.2% | 21.1% | 56.9% |
| 2. Demonstrate an understanding of the difference between a service business, a merchandising business and a manufacturing business when recording business transactions. | | | | | |
| 3. Compare the difference between a sole proprietorship and a corporation when recording business transactions. | | | | | |
| 4. Post from journals to ledgers, both manually and on a computer. | Departmental final exam administered via CONNECT, Problem E 3-11 | 9.8% | 12.2% | 21.1% | 56.9% |

STUDENT LEARNING OUTCOME RUBRIC

| | | Criterion | | | |
|---|---|-----------|-------|-------|-------|
| 6. Complete the accounting cycle. | Graded homework (chp. 4) problems administered via CONNECT homework manager | 33.2% | 8.9% | 25.4% | 32.5% |
| 7. Define basic accounting terms and concepts | Departmental final exam administered via CONNECT, 15 multiple choice questions (ACC SLO #2) | 10.6% | 17.1% | | |